

Parkfield School - Remote education provision: information for parents



This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of them being sent home?

Where possible students should follow their normal timetable. Student work will be set through Microsoft Teams and resources provided through Teams for students to access at a later date if they can't access the lesson "live". All students need to have access to the internet and a working device. If you need support with access to technology then please do contact us for support covid@parkfield.bournemouth.sch.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will be teaching exactly the same curriculum that we would if we were at school. However, some content has been amended or changed to meet the limitations of on-line and remote learning. For example, we will use the Oak National Academy lesson videos to support content delivery and enable learners to stop, rewind and revisit new content.

Students that are on site receiving Educare may have a slightly different experience as they will be able to use the facilities and have face to face delivery. Aside from this, all work that students need to complete and submit through Teams, will be exactly the same.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Key Stage 1	<p>3 hours a day, delivered via Teams live calls, pre-recorded videos and other online supported websites</p> <p>Contacts: email class teacher in the first instance</p>
Key Stage 2	<p>A minimum of 4 lessons per day. delivered via Teams live calls, pre-recorded videos and other online supported websites</p> <p>Contacts: email class teacher in the first instance</p>
Key Stage 3	<p>A minimum of 5 lessons per day of 50 mins in length. Assignments will be set and submitted to the class teacher as per the assignment on Teams.</p> <p>Contacts: email class teacher in the first instance or the community leader</p>
Key Stage 4	<p>A minimum of 5 lessons per day of 50 mins in length. Assignments will be set and submitted to the class teacher as per the assignment on Teams.</p> <p>Contacts: email class teacher in the first instance or the community leader</p>

Accessing remote education

How will my child access any online remote education you are providing?

Students will be accessing Microsoft Teams using their school login details (username and password). This platform can be accessed through the school website where there is a link at the top of the page. <https://parkfieldschool.org/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- As previously stated, you can contact the school through the covid@parkfield.bournemouth.sch.uk to request a device is needed. We can then organise collection of the devices on site. In extreme cases, we are able to deliver devices to a household. We are also able to provide a limited number of Wi-Fi dongles and the school is working to ensure the additional data allowances provided by mobile providers is made available.
- Students can complete their work on paper and they can take photos of work and submit these in to their teachers via Teams assignments.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- live teaching via Microsoft Teams with calendared lessons set by the teacher for children (online lessons)
- use of breakout rooms in Microsoft Teams to enable teachers to work with smaller groups to assess understanding and differentiate content.
- narrated PowerPoints produced by the teacher and uploaded to Teams for children to use as a resource.
- Scanned textbooks and links to reading resources through Teams.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Oak National Academy resources to support curriculum content delivery
- Quizzes to assess learning and understanding of children to new knowledge.
- Oxford Owl to support with reading in primary.
- YUMU as part of Charanga to deliver music lessons in primary.
- Read, Write Inc. Phonics videos and support material to support with phonics delivery.
- Timestable Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we, as parents and carers should provide at home?

Parents should actively encourage their child to stick to a routine and their normal timetable. Please check your child's timetable using the Arbor Parent app so you can guide them through their timetable. Live lessons will also be added to the calendar in Teams so that students can easily see which lesson they need to join when.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each week, the class teacher will record the engagement of the student in the lessons and with the work set for each subject/topic delivered. The child will be given either **Full**, for fully engaged in the learning, **Part**, for partially engaged (perhaps they join the lesson but never contribute or submit work) or **PE** which stands for “parental email”. This is the way we will follow up with parents if children are missing from the lessons or missing submitting work set.

Each student has a named adult responsible for contacting them during the period of national lockdown. This is most likely to be their class teacher (primary) or Community Leader (secondary) but could also be the SENCo, the pastoral lead or the DSL. Children attending EduCare will be checked in with during the school day.

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. The following are all valid and effective methods of assessment of learning:

- the use of polls,
- responses to questions via the Teams chat,
- whole-class feedback or quizzes marked automatically via Microsoft Teams Forms,
- work submitted through assignments,
- subject specific software.

Additional support for pupils with particular needs

How will you work with me to help my child, who needs additional support from adults at home, to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Regular Teams calls of support from the SENDCo or LSA
- Access to onsite Educare for students with EHCPs or students needing face-to-face support
- Differentiated setting of work from class teachers

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The class teacher or subject teacher will post in the Team for each class the work that has been set for each lesson and teachers can be contacted to ask for work to be emailed if necessary once the student is well enough to access the work. We can also provide additional support for students to catch up using our Covid Catch Up Cover Supervisor. Please email the SENDCo if additional support is required.

Advice and Guidance

Please find links to advice documents for online learning:

For accessing Microsoft Teams from an XBOX or Playstation:

<https://parkfieldschool.org/remote-learning>

For help using Microsoft Team: <https://parkfieldschool.org/remote-learning>

For tips on how to be a successful online learner: <https://parkfieldschool.org/remote-learning#doc-collapse-188095>

Taking care of yourself

Please remember that health and wellbeing is vital in being successful at online learning. Please support your child to:

- Sleep well and stick to a routine
- Take regular breaks and encourage exercise. Have a look at the PE activities to keep yourself fit
- Try to ensure that screen time is limited, especially on the run up to bed time
- Eat healthily and drink lots of water

Remember: It is ok to take breaks and it is ok to take time off when needed.

Why not have a look at this helpful guide:

<https://parkfieldschool.org/remote-learning#doc-collapse-188095>