

Parkfield School PE Sport Grant Awarded 2022/2023

Total number of pupils on roll

Total amount of PPSG received - £17,150

Summary of PESG

Purpose: to make additional and sustainable improvements to the quality of PE and sport offered e.g.:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

FIVE KEY INDICATORS - that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end Key stage 2.
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A sports coach was appointed for the year to support teachers with delivery of lessons and provide opportunities for pupils to participate in additional clubs at lunch-times.</p> <p>The bike-ability scheme was re-introduced at Hill-View with pupils able to learn valuable road safety skills.</p> <p>pupils participated in the walk-to-school scheme that promotes increased physical activity.</p>	<ul style="list-style-type: none"> • Ensure comprehensive catch-up swimming sessions are run in years five to ensure all have had this opportunity • Continue to develop the quality and breadth of PE teaching by using specialist teachers • To deliver ongoing CPD for teachers in Yrs 2, 4 & 5 in Dance to ensure all are able to teach with confidence and have the knowledge and skills • Introduce to new sports, encouraging fitness and participation. • Develop further opportunities for less active children to get involved in sport. • Ensure a variety of sporting opportunities for as many age ranges and abilities as possible. • Train and develop the role of the Sports Ambassadors • Introduce an active skills based challenge at break-times to raise physical activity.

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,150		Date Updated: 6/10/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps	
Provide new sports/PE activities as part of the curriculum, at lunch times or after school to encourage more pupils to take up sport and physical activities.	Subscribe to Bournemouth & Poole Sports Games Organisation	£400	Increased number of children in participate in activities.	Next steps – continue to give all pupils the opportunity to compete and represent their school at borough level in a range of sports.	
	Challenges are promoted in assemblies.				
	All KS2 Students are offered participation opportunities in extracurricular clubs. Club links providing further sporting opportunities for students out of school hours.	£1000	Increased participation rates. Growth in the range of traditional and alternative sporting activities being offered. Improvement in partnership work on Physical Education with local schools and other local partners.	Continue with extracurricular activities and use pupil voice to introduce new sports and physical activities.	
	All pupils attending swimming lessons	£700	All students in KS2 will learn to swim to the expected required standards.	Impact unknown. Continue to increase the swimming provisions available so all pupils can meet the required standards by the end of KS2	
	New equipment, equipment maintenance and facility maintenance.	£2300	More students taking part in physical activities at lunch times and during curriculum time.	Continue with the growth of traditional and alternative sporting and physical activities to	

<p>Encourage children to participate in walking/scooting or riding bikes to school</p>	<p>Employment of PE coach and Dance expert to work alongside PE staff.</p> <p>Organise and run scoot to school events. (Big Wheel & Walk) Walk to school event</p> <p>Advertise Bike ability courses for children 10 years +</p>	<p>£6000</p> <p>No cost</p>	<p>Students to benefit from high quality provision from experts in suitable areas.</p> <p>Increase in numbers of children walking/scooting/cycling to school</p>	<p>increase participation numbers and continue to make all practical areas inclusive.</p> <p>Staff observation led to increasing knowledge of teaching specific areas.</p> <p>An increased number of children scooted, cycled or walked to school. Number of children participating logged on the Big Walk/Wheel site.</p> <p>Next Step: Explore the possibility of extending the number of bike/scooter storage areas.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
To further raise the profile of sports day and end of year activities.	Hiring of facility to raise profile of the event and giving all pupils the chance to compete and achieve. Certificate for winners (Gold, silver & bronze) stickers for participation	£400	Raised self-esteem of children and profile of skills and attitudes being developed. Winners published on school newsletter.	The sports day this academic year had a more organised approach and participation by all children was high. Some pupils who usually found these type of events difficult participated fully – a great achievement. Review of sports day to ensure balance of individually competitive and group competitive sports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Provide staff with professional development through demonstration, team teaching and coaching to improve the quality of PE and sport teaching to enable children to become more proficient in PE and sports.	<p>Experienced staff to support newer teachers through planning PE leader able to plan use of specialist according to the needs of the current teaching staff.</p> <p>Staff to attend specialist training courses to continue with their professional development.</p>	£500	<p>Specialist teachers provide planning for teachers to use.</p> <p>Individual coaching for each teacher according to need and confidence.</p> <p>Differentiated activities challenge all pupils and clear guidance for all teachers to aid the teaching of outstanding PE enabling greater confidence in all aspects of the PE curriculum</p>	Review of teacher development and any identified areas for continued professional development.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Previously addressed in KI.1, KI.2 and KI.3				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Previously addressed in KI.1				