



# Welcome to the KS4 Ready Information Evening

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20 OCTOBER 2021

# Plan for the Session

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- 1. Pastoral Support and Personal Development in KS4 – Anthony Lloyd (KS4 Raising Standards Leader)**
- 2. Mindset and Attitude – Clare Adams (Principal)**
- 3. Supporting your children through their exams – Core subject leaders**
- 4. Post-16 plans – Anthony Lloyd (KS4 Raising Standards Leader)**
- 5. Final thoughts – Clare Adams (Principal)**

# Pastoral Support and Personal Development

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MR LLOYD

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## How do PSHE lessons help your child become GCSE ready?

PSHE at Key Stage 4 focuses on ensuring that your child has the life skills to be the best that they can be at the end of Year 11 and beyond.

We focus on 3 key areas.

- Health and Wellbeing. This is taught in the Autumn Term
- Relationships. This is taught in the Spring Term.
- Living in the wider world. This is taught in the Summer Term.

Being GCSE Ready is a strong focus at the start of each academic year...



## Year 10: Health and Wellbeing

At the start of Year 10, students complete a 4 lesson health and well being unit called "How can I be resilient?"

It covers...

- How they can manage the transition/changes they will experience going from Key Stage 3 to 4.
- How to reframe negative thinking.
- How to manage their mental and emotional wellbeing.
- Where they can go to for help and support.



## Year 11: Health and Wellbeing

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At the start of Year 11, students complete a health and well being unit called "How can I be successful in Year 11?"

It covers...

- Why is the ability to persevere an essential life skill?
- What motivates you?
- Why is relaxation time important for your emotional wellbeing?
- Why is it important to manage your screen time?
- Post 16 options and how to apply for college/sixth form.

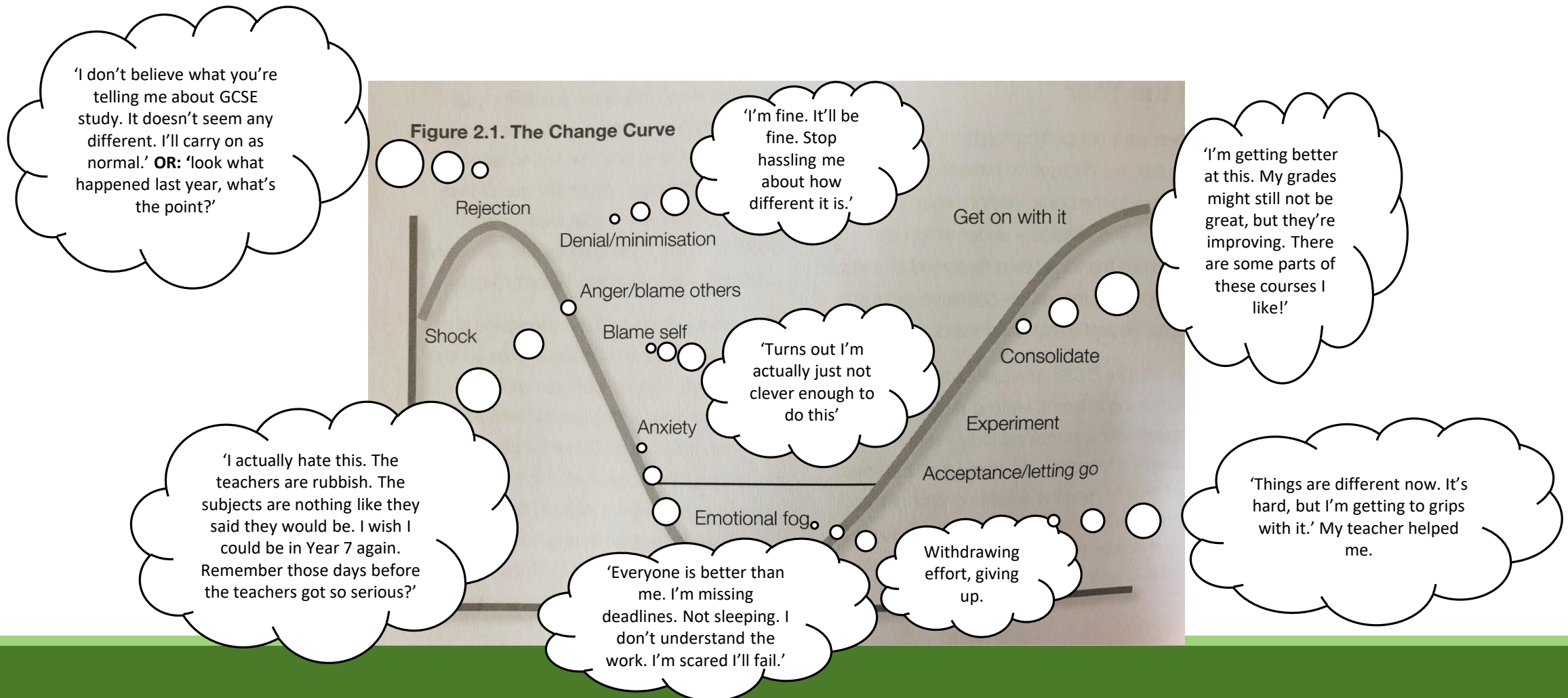
# Attitude and Mindset

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MISS ADAMS

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# The Kubler-Ross Change Curve Applied to KS4 Students





# New Grades

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New GCSE Grading Structure	Current GCSE Grading Structure
9	A*
8	
7	A
6	
5	B
4	C
3	D
2	E
1	F
	G
U	U

# Supporting your children through their exams

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MISS ADAMS

# Information on 2022 Exams

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- Mock exams will be 9-19 November for year 11
- Summer exams are planned to go ahead as normal
- Exams are due to begin week beginning **16<sup>th</sup> May 2021**
- Final exam at the moment is Tuesday 28<sup>th</sup> June
- Contingency Day yet to be confirmed



# Preparing for Mock Exams

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We are holding mock exams in the majority of subjects from 9-19 November as well as in February for Core subjects.

**Mocks are really important this year for the following reasons:**

- A chance to practise and hone revision skills
- Revising what has been taught so far to try and embed knowledge into students' long term memory – research suggests the more students revisit, revise and try to recall this knowledge, the better it gets embedded into memory
- Students and teachers having clear knowledge about what individual gaps are, to be able to help fill them after each mock exam

**The key advice to students is 'Try your best'**

# Support for preparing for mocks and exams

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# Welcome to English

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HEAD OF DEPARTMENT MRS DEBORAH  
SCOURFIELD – YRS. 10 & 11

MRS KATHERINE COURTAULD – YR 10



# English Language – Both papers

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## PAPER 1 – CREATIVE READING AND WRITING

Section A - Reading

1 hour

1 insert

Section B – Writing to describe

45 mins

## PAPER 2 – WRITERS VIEWS AND VIEWPOINTS

Section A – Reading

1 hour

2 inserts

Section B – Writing – present a view

45 mins



# English Literature – 2021 - 2022

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## PAPER 1

### Section A

**19<sup>th</sup> Century novel** – A Christmas  
Carol

30 marks (AO1, AO2, AO3)

### Section B

**Modern prose/drama** – An Inspector  
Calls

30 marks (AO1, AO2, AO3)

## PAPER 2

### Section A

Shakespeare – Romeo & Juliet

30 marks (AO1, AO2, AO3)

4 marks (AO4)

### Section B

Part 1 - Unseen poem essay

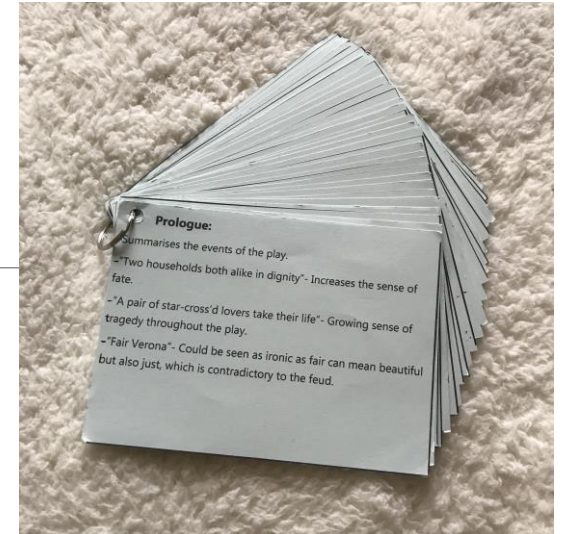
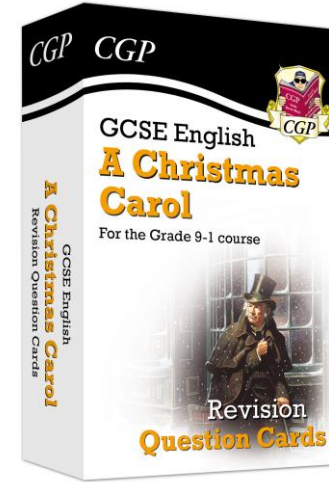
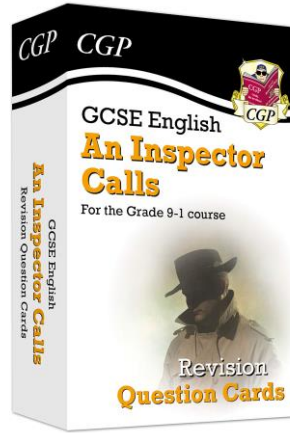
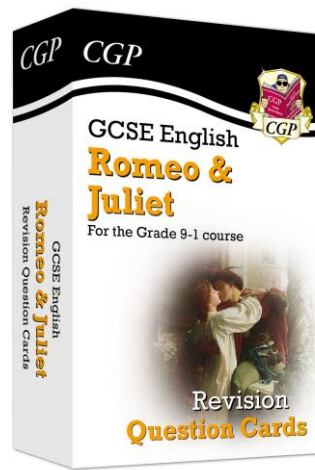
24 marks (AO1, AO2) 4 marks (AO4)

Part 2 – Unseen poetry comparison

8marks (AO2)



# Revision ideas

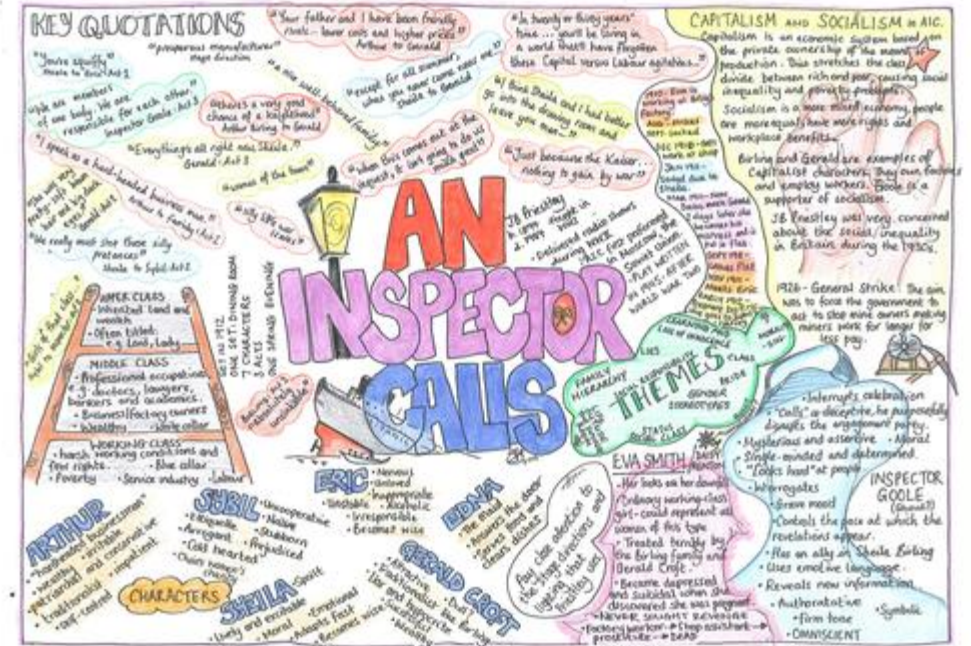


Cue cards – character profiles, themes, key quotes, language devices, structural devices

Mind mapping

Knowledge organisers

Practise past papers



# Revision sites

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GCSE Bitesize

Seneca Learning

Oak Academy – KS4 revision lessons

Revision guides





# English Language: assessment objective symmetry

	Q1	Q2	Q3	Q4	Q5: Writing
<b>Paper 1</b>	<p><b>AO1</b> List 4 things... Identify explicit information Identify explicit ideas</p> <p><b>4 marks</b></p>	<p><b>AO2</b> How does the writer's use of language... Explain, comment on, analyse</p> <p><b>8 marks</b></p>	<p><b>AO2</b> How does the writer structure... Explain, comment on, analyse</p> <p><b>8 marks</b></p>	<p><b>AO4</b> To what extent do you agree? Evaluate texts critically</p> <p><b>20 marks</b></p>	<p><b>AO5/AO6</b> Descriptive or narrative writing</p> <ul style="list-style-type: none"> <li>Communicate clearly</li> <li>Organise information</li> <li>Use a range of vocab and sentences</li> <li>Accurate spelling and punctuation</li> </ul> <p><b>40 marks</b></p>
<b>Paper 2</b>	<p><b>AO1</b> True/false statements... Identify and interpret explicit and implicit information and ideas</p> <p><b>4 marks</b></p>	<p><b>AO1</b> Write a summary... Synthesis of explicit and implicit ideas and information</p> <p><b>8 marks</b></p>	<p><b>AO2</b> How does the writer's use of language... Explain, comment on, analyse</p> <p><b>12 marks</b></p>	<p><b>AO3</b> How the writers present... Compare writers' ideas and perspectives, and how they are conveyed</p> <p><b>16 marks</b></p>	<p><b>AO5/AO6</b> Students write about their own views As above</p> <p><b>40 marks</b></p>

## Assessment journey:

Two equal demand papers which balance progression through the papers.

**Reading AO1:** P1 Q1 begins with explicit retrieval. This is mirrored in P2 Q1 through true/false statements and culminates in a summary task of both implicit and explicit reference as a pointer to P2 Q4.

**Reading AO2:** P1 Q2 provides a specific example for analysis. P2 Q3 requires students to select examples of their own.

**Reading AO4/3:** Evaluation of a section of text on P1 Q4 leads to comparison of two whole texts in P2 Q4.

**Writing AO5/6:** P1 reading source acts as stimulus for descriptive, and or narrative writing. P2 reading sources support students to write their own views.

GCSE

MATHEMATICS

ACHIEVING SUCCESS IN 2022

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SONIA KING – HEAD OF MATHS

## AQA Higher Paper

3 x 1 hour 30 mins each

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**9** (the new A\*\*)

**8**

**7** (linked to a grade A)

**6**

**5** (a good pass)

**4** (linked to a C)

## AQA Foundation Paper

3 x 1 hour 30 mins each

**5**(a good pass)

**4**(linked to a C)

**3**

**2**

**1**

# Mock exams

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Students will get two opportunities to sit their exams in full

Mock 1 - November

Mock 2 – February

**All students should have a scientific calculator and maths equipment:** black pen, pencil, rubber, ruler, compass and protractor

**Papers will be marked in line with exam board expectations providing students with an accurate indication of their current level.**

# Revision

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All students will be given a revision list

After the exam students will receive a personalised targeted revision sheet which is ragged; this gives them the relevant Hegarty Maths clips they need to complete make progress

# Further practice

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After February half term students will be given 1 exam paper a week

One lesson is given to start the paper and then home learning time given to complete it.

One lesson will then be allocated to go through the paper and make corrections



# How do you revise?

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Revision work given to you throughout the year by your teacher

Cue cards are good to consolidate notes

Work through the revision guide, this is a great way to practice

5 Memri tasks each week on Hegarty Maths

Re doing past exam papers

Using free online sites: Corbett Maths, Barton Maths, BBC bitesize, Dr Frost...

The most important thing is to be active with maths revision.

# Revision sessions All Welcome

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Week A – Foundation students

Week B - Higher students



**Together we can succeed**

*Thank you*



# GCSE Ready Information Evening: Science

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CATHERINE RICKARD  
C.RICKARD@PARKFIELD.BOURNEMOUTH.SCH.UK



# GCSE Combined Science: Trilogy



- Every student takes 6 GCSE Science exams
- 2 x Biology, 2 x Chemistry and 2 x Physics
- Each exam is 1 hour 15 minutes in length
- 70 marks available on each paper (16.7% of GCSE), making a total of 420 marks.
- 2 GCSEs awarded – Students will receive 2 grades from 1-9, e.g. 3-3, 5-4, 8-8.
- 2 levels of papers: Foundation (1-5) Higher (4-9)



# GCSE Combined Science: Trilogy



Each exam focuses on a group of subject units

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**Biology Paper 1 will cover units:**

B1: Cell Biology B2: Organisation B3: Infection and Response  
B4: Bioenergetics

**Chemistry Paper 1 will cover units:**

C1: Atomic Structure and Periodic Table C2: Bonding and Structure  
C3: Quantitative Chemistry C4: Chemical Changes C5: Energy Ch

**Physics Paper 1 will cover units:**

P1: Energy P2: Electricity P3: Particle Model of Matter  
P4: Atomic Structure



## GCSE Combined Science: Trilogy

- 40% knowledge recall, 40% application of knowledge and 20% analysing and evaluating information
- Multiple choice, structured, closed short answer, and open response questions.



## November Mock Exams

Paper 1 for Biology, Chemistry and Physics

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(3 exams in total)

Using AQA Grade Boundaries

## February Mock Exams

Paper 2 for Biology, Chemistry and Physics

(3 exams in total)

Using AQA Grade Boundaries





## Changes to 2022 Exams announced by AQA

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### Revised equation sheet

There will be a revised equation sheet for the GCSE Combined Science: Trilogy exams which will cover all the physics equations required in the subject content.

### Advance information on exams will be available

To help students focus their exam preparation, there will be advance information on what exams will cover which will be available by 7 February 2022, or sooner if the pandemic worsens



## What can students do to prepare for their exams?

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- Complete all home learning on time – Practice, Preparation, Review
- Use revision guides and knowledge organisers
- Use active revision techniques, e.g. flash cards, mind maps, self quizzing, quizzing with family and friends, Seneca
- Attend revision sessions
- Use Teams for other revision resources



# What support does Parkfield offer?

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- Revision Guides
- Knowledge Organisers
- Revision sessions (lunchtime and after school)
- Revision Resources on Teams – including links to free Youtube videos (Freescience lessons.com, Primrose Kitten).

# AQA GCSE History update

## Mrs Brown

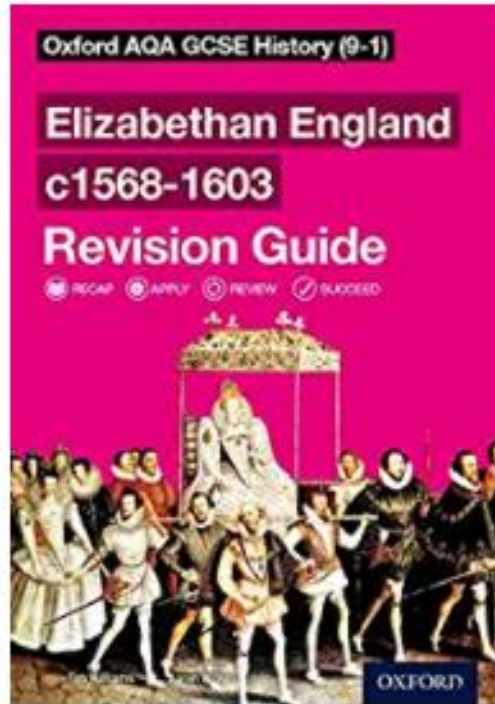
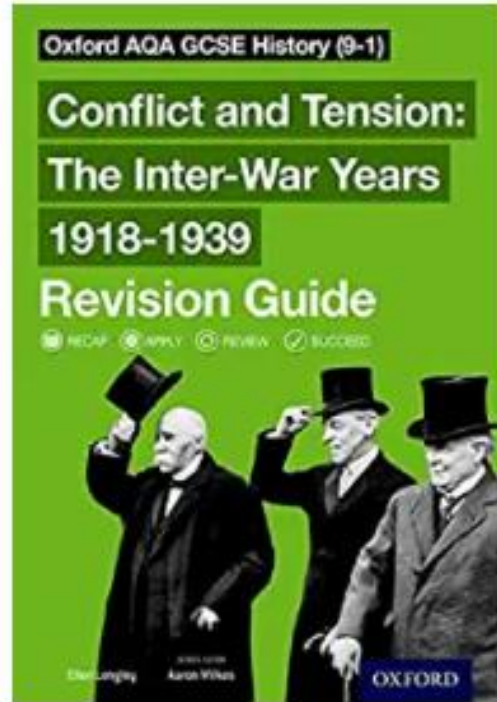
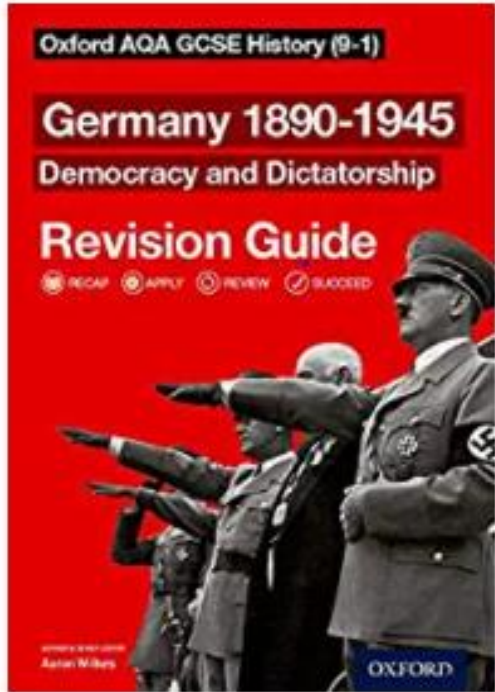
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Following Ofqual consultations, students will only answer questions on three out of four studies. There will be a mixture of compulsory and optional studies.

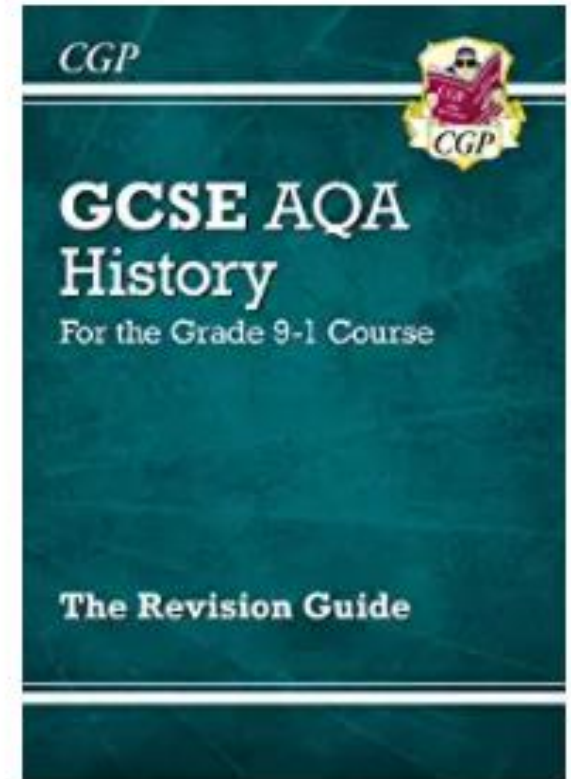
The compulsory study will be the Wider World Depth study: ***CONFLICT & TENSION: THE INTER-WAR YEARS, 1918- 1939***

Students will also answer questions on two of the remaining three optional studies and we have chosen:

- the Period study: ***DEMOCRACY & DICTATORSHIP: GERMANY, 1890-1945***
- the British Depth study with the historic environment: ***ELIZABETHAN ENGLAND, c1568-1603***



OR



This guide incorporates all of the units

# Your first indication of how things are going this year:

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Wednesday 20<sup>th</sup> October

Progress Check 1

Parents' evening

8<sup>th</sup> December

Attendance*	Lates	Unauthorised Absences	Authorised Absences	Report date
96.4%	3	0	2	22 Oct 2021

Course	Teacher	Target Grade	Target Position	Attitude to Learning
English: English Language	Mrs D Scourfield	5	On Target	2
French	Miss M Registre	5-	Below Target	1
History	Ms P Brown	5+	On Target	2
Mathematics: Maths	Mrs S King	5+	On Target	2
PE BTEC	Mr A Lloyd	L2M	On Target	2
Science: Science - Dual	Dr C Rickard	5-5	Below Target	3

## Assessment Descriptors

Exceeding Target = +2 level and above  
Above Target = +1  
On Target = same  
Below Target = -1  
Well below Target = -2 and below

## Attitude To Learning

1 - Always  
2 - Mostly  
3 - Sometimes  
4 - Rarely





# Post-16 Plans

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MR LLOYD





## POST 16 OPTIONS

- Continuing to study at a Sixth Form
- Continuing to study at a College of Further Education
- Applying for an Apprenticeship – or a similar work-based learning programme
- Applying for a position within the Forces
- Entering the labour market - although some form of continued training **must** be attached to the offer of employment



# EXCELLENT WEBSITE

RUSSELL GROUP | Informed Choices



What you study at sixth form or college can affect your options at university and your future career. Use Informed Choices to help you understand which subjects open up different degrees, particularly at Russell Group universities.

I don't know what degree I would like to study

I know what degree I want to study



[www.informedchoices.ac.uk](http://www.informedchoices.ac.uk)

# Dates for open days at colleges



**the college**  
Bournemouth & Poole College

## November Open Event

**Tuesday 9th November 4-8pm**

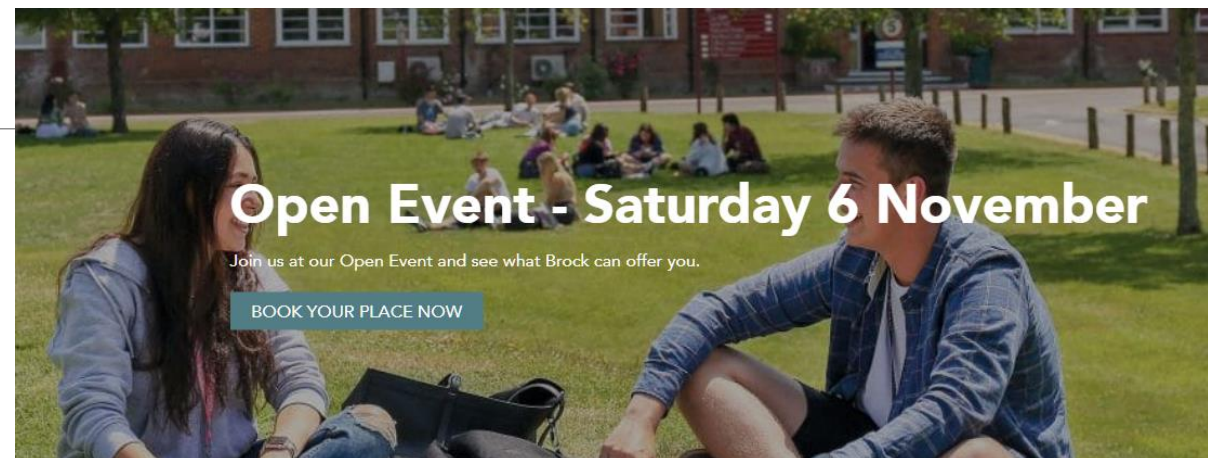
Talk to our expert tutors,  
get careers advice and explore our  
outstanding facilities!

[thecollege.co.uk/open](http://thecollege.co.uk/open) 01202 205205

TAKE CONTROL OF YOUR FUTURE

### 2021/22 Open Events

- Saturday 13 November 2021 10am–2pm
- Saturday 5 February 2022 10am–2pm
- Saturday 5 March 2022 10am–2pm
- Wednesday 4 May 2022 4–7pm
- Thursday 16 June 2022 4–7pm
- Thursday 7 July 2022 3–7pm



## Open Event - Saturday 6 November

Join us at our Open Event and see what Brock can offer you.

[BOOK YOUR PLACE NOW](#)

## Twynham Sixth Form Open Evening - Thurs 21st Oct



### Sixth Form Open Evening

Thursday 21<sup>st</sup> October 2021  
6.30–9.00pm  
Presentation at 6.30pm

Twynham School, Sopers Lane, Christchurch, BH23 1DF  
Enquiries/Brochure: t: 01202 495745  
e: [office@twynhamsixthform.com](mailto:office@twynhamsixthform.com)

Ringwood Sixth Form A wide range of possibilities from a consistently top performing Sixth Form is closer than you think!  
Local, friendly and supportive

# OPEN EVENING 2021

Applications open on 11th November

## Thursday 11th November 5.30pm-7.30pm

# Final Top Tips...

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Encourage high attendance

Keep calm (or at least pretend!) & don't be afraid to ask for help

Recognise their strengths but keep your expectations high

Be their study buddy

Praise the 'ups', learn from the 'downs'

Help them make a plan for their time – still plenty of time for fun