



## Attitude to Learning Progress Check Descriptors

### Grade 1 - Always:

This student, over a series of lessons always meets our PARKFIELD expectations as outlined below

Enable:

- ▶ Everyone to give of their best in class
- ▶ Your teacher to be able to teach their lesson
- ▶ Everyone to enjoy and achieve

Inspire:

- ▶ Be curious about your learning
- ▶ Look beyond what is taught in the classroom and be interested in the subject
- ▶ Inspire others through discussion and collaboration in class

Nurture:

- ▶ The spirit of Parkfield, it is truly unique and a great place to be
- ▶ Your own resilience to complete tasks – know when you've done a good job
- ▶ Your talents, don't hide them away, we are all good at something so we need to celebrate and share this

### Grade 2 - Mostly:

This student over a series of lessons mostly meets PARKFIELD expectations. On the rare occasions when they do not, a reminder quickly resolves the situation and learning continues without disruption.

### Grade 3 - Sometimes:

This student on a number of occasions over a series of lessons does not meet PARKFIELD expectations and reminders are often given and therefore learning is disrupted.

### Grade 4 - Rarely:

This student on a number of occasions often during one lesson (as well as across a series of lessons) does not meet PARKFIELD expectations. This happens on a regular basis and disrupts the learning of others.